

**LAKER ELEMENTARY SCHOOL
STUDENT CLASSROOM ASSIGNMENT
2016-2017 SCHOOL YEAR**

PHILOSOPHY:

School personnel, including teachers, counselors, and the principal, take placement of all children seriously in the development of class rosters. We take into account the needs of the individual children and their various learning styles. Class rosters will be created and balanced by school personnel, after considering parent input and student input, in addition to:

- Balance of boys and girls in each classroom
- Range of educational ability
- Behavioral needs
- Peer-to-peer interaction
- Learning styles

STUDENT INPUT:

To take into account which students your child considers friends, we have asked them "Who are the three students that you most like to be with at recess and lunch?" While we cannot guarantee placement with all three friends, we will make every attempt to place with at least one of these friends.

PARENT INPUT:

Please answer the following questions **about your child** as they relate to learning:

1 List the traits of your child that most affect his/her learning.

(Example: shy, attention issue, very sensitive, difficulty with writing, anxious, hard to make friends, etc.)

2 Describe the type of educational setting you feel will best meet your child's needs.

(Example: Highly structured, very consistent, uses group – centers often, high use of technology, etc.)

I understand that by providing this parent/student input form that school personnel will, to the best of their ability, match my child's traits and needs along with the other students to select a sound educational environment for all students.

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|--------------------------------|-------------------------------|-------------------|
| <hr/> STUDENT | <hr/> PARENT SIGNATURE | <hr/> DATE |
| <hr/> NEXT YEAR'S GRADE | | |